

Unit 1 , Activity 3: As Time Drifts By (Media Art History)

Take notes on this website. <http://bit.ly/xpwaq38>

*(remember to login in first using OERB username and password)

Navigate through the Media Arts Timeline activity and take notes on different eras. Remember that the timeline is set up as a departure point for each era in relation to the media arts. Research the era in depth, look at images, study art movements, read biographies on artists before you begin to construct your final collage. Consider the era that seems be the most intriguing before you begin to collect information and images.

In the Assignment section, you will create a collage that insightfully presents the era chosen.

Did you know?

A collage is a visual representation of ideas, emotions, and understanding in response to a specific topic, concept, situation, or issue. Although a collage may include some words, it is usually composed of a variety of visual materials, such as photographs, magazine pictures, digital images, scraps of cloth, and paper.



Assignment

Your collage must be creative, thorough and accurate. Use the 'Requirements for Creating and Assessing Your Collage' chart to help guide you through the creation of your collage.

Refer to the notes that you took when you were going through the Media Arts Timeline activity in the content section. Remember that the timeline is set up as a departure point for each era in relation to the media arts. Choose one era presented in this activity and research it in depth. Look at images, study art movements, and read biographies on the artists. When you have done this, create a collage that insightfully presents the era using the given requirements. Digitize and submit your collage to your teacher.

Refer to the Requirements for Creating and Assessing a Collage section below when creating your collage.

Collage requirements:

- a) Use one era presented as a departure point; you must research the era in depth;
- b) Title of era;
- c) Your name on bottom right;
- d) Collage must present new technologies, world events, the art world and Canadian events;
- e) Collage must incorporate at least 4 images of major art pieces.

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Things to consider when designing a collage:

- What is my main topic or theme? What idea(s) am I trying to convey?
- Have I chosen images and materials that communicate my topic, theme, or message clearly and effectively?
- Have I thought about how I want to direct the viewer's eye (e.g., to one main image; from left to right; to move from one image to another in no particular order)?
- Have I arranged the visuals in a style that suits the idea I am trying to get across (e.g., abstract, emotional, realistic)?
- Do my images reflect adequate detail about my topic, theme, or message?
- Is it clear that I have organized and planned my collage?
- Have I combined the images with care?

Assignment: *Exploring the History of the Media Arts*

Requirements for Creating and Assessing Your Collage	
Requirements:	Self-assessment
Did you use one era presented as a departure point? Did you research the era in depth to develop ideas for your collage?	
Is the title of era (years) clearly presented in your collage?	
Is your name on the bottom right of your collage?	
Does your collage present new technologies, world events, the art world, and Canadian events?	
Does your collage incorporate at least four images of major art pieces?	
Things to Consider When Designing a Collage:	
What is my main topic or theme? What idea(s) am I trying to convey?	
Have I chosen images and materials that communicate my topic, theme, or message clearly and effectively?	
Have I thought about how I want to direct the viewer's eye (e.g., to one main image; from left to right; to move from one image to another in no particular order)?	
Have I arranged the visuals in a style that suits the idea I am trying to get across (i.e., abstract, emotional, realistic)?	
Do my images reflect adequate detail about my topic, theme, or message?	
Is it clear that I have organized and planned my collage?	
Have I combined the images with care?	

(Activity and assessment sourced from Ontario Educational Resource Bank, AMS 2OH)